

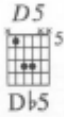
Gtr. tuned down 1/2 step:

- ⑥ = E \flat ③ = G \flat
- ⑤ = A \flat ② = B \flat
- ④ = D \flat ① = E \flat

SWAN SONG

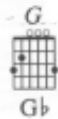
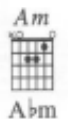
Words and Music by
ALISON SUDOL

Moderately $\text{♩} = 96$



mp
(with pedal)



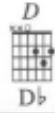


Verse:

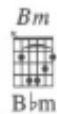
Bm



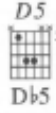
1. Wretch - ed, look at me, I've lost it, melt - ing on the ta - ble, in park - ing lots and
 2. Fool - ish, how was I so care - less, pawn - ing off my trea - sure, the en - vy of and



mar - kets. I can't help it, I loved you like a
 heir - ess. Now, my dol - lars are crum - bled in my



star - fish loves the salt - y wa - ter, like a self - ish
 pock - et. How can I re - claim it? What if some - one's



daugh - ter got it? Yet
 When

Chorus:

Bm
Bbm

G
Gb

D
Db

I wrote the words to the swan song. The au - thor of the

G
Gb

Bm
Bbm

G
Gb

wrong. And I said what I said and I meant it. { But But

D
Db

1.
G
Gb

D5
Db5

now, I re - gret it.
now, I re - gret

2.
G
Gb

D
Db

it. Mm, mm, mm.

G6 Gb6 Am Abm G Gb D Db

mm, mm, mm, Mm,

G6 Gb6 Am Abm G Gb

How

Bridge:
Am Abm C Cb G Gb

could the world have turned so ugly? I'm dying.

C Cb Am7 Abm7


Could you touch me again? Touch me again.

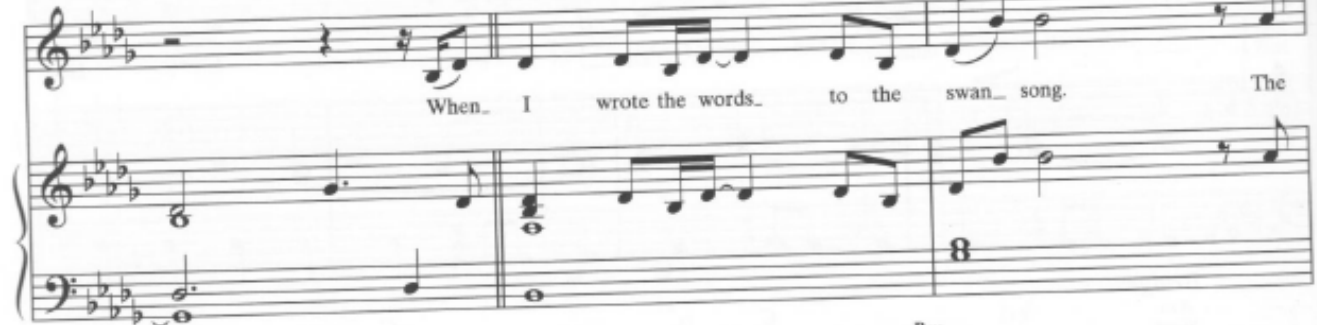




 Yeah, _____ yeah. _____

Chorus:





 When I wrote the words to the swan song. The





 au - thor of the wrong. And I said what I said and I





 meant it. But now, _____ I re - gret _____ it.